



**SUSTAINABILITY & ESG 101**Sustainability and ESG Workshop

Developed by
Fareed Abdul Ghani
Mindsights Sdn Bhd
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# TRAINING PROVIDER BACKGROUND

**Training Provider** 

**MyCoID** 

**Mailing Address** 

Person In Charge

**Emails** 

**Experience and past performance on related topics** 

Mindsights Sdn Bhd

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Fareed bin Abdul Ghani

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- HRDCorp Training Provider since2017
- Accredited Sustainability & ESG Trainer for SMEs
- Certified GRI Sustainability Reporting Professional
- Accredited trainer & coach services for over 200+ companies in various industries

# **TRAINING COURSE**

COURSE TITLE Introduction to Sustainability & ESG 101

TYPE OF COURSE Training and Workshop on Sustainability, Climate Change, SDG.

TYPE OF TRAINING Practical Classroom Activities

Coaching

Personal Development TTT (Train the Trainer)

Online Learning & Assessment for Sustainability Engagement and Readiness

(Optional)

SKILL FOCUS AREA Basic sustainability knowledge

DURATION (DAYS)

1

LEVEL OF CERTIFICATION

Certification for Completion (under TTT HRDF)

Certification of Module Completion for Sustainability & Carbon Literacy (for

Online Education only)

CERTIFICATION

BODY

NA

# INTRODUCTION

This introduction to "Sustainability and ESG 101" workshop is designed to help Government organizations, institutions and companies to gain clarity of direction on how to equip themselves against the mounting requirements in the subject. This is covered in three main topics:

# Sustainability 101

- Understanding how we get to this stage
- Key sustainability issues
- UN Sustainable Development Goals
- o Business case for Sustainability
- The carbon footprint

# Understanding Climate Change

- What is climate change and its causes of carbon emissions
- Designing ESG scorecard and targets
- How does climate change affect businesses
- o The difference between direct emissions and emissions generated by value chains
- Mitigating strategies for GHG emissions

### Foundations of SDG and ESG Reporting

- Workshop: Aligning SDGs with the company's vision and mission statements
- Materiality: Impacts and Opportunities
- o Getting a buy-in: How to be empowered with stakeholders
- How to up-skill teams for sustainability
- Measuring progress and reporting structures

### **COURSE OVERVIEW**

Sustainability have been getting a lot of traction in the recent years. The Malaysian government has stepped up programs to address sustainability issues such as Green tax incentives, National Carbon Reporting Program (MyCarbon), Tax incentives under the Green Technology Investments for products and services and National Conservation Fund.

On top of it, external pressures from stakeholders to disclose Sustainability practices and ESG reporting especially from Government, Financing institutions, NGOs and communities has heated up the requirements for organizations to transition to behaviours that is aligned with practices that supports sustainability. In many organizations, the race towards implementing Sustainability agenda at organizations can feel overwhelming leading to the feeling of powerlessness.

However when shown simple steps to reduce their own carbon footprint, impotence was quickly replaced with impatience to act. To transition effectively and successfully to sustainability practices at any organizational levels, it is imperative that employees understand the foundations of sustainability, impact of climate change, carbon footprint and its effect to the environment, transition of committees in charge of transition at local levels and individual behaviours

This course provides local authority officers, leaders, managers employees and elected members of the staff with the essential foundations and skills on Sustainability ESG, and basic foundations to help them formulate policies and behaviours with the focus towards sustainability, community and profitability.

After completing a 1 days' worth of training, which can be further split over several modules via Learning Management Systems (LMS), participants can be certified "carbon literate" upon completion of their modules. This involves completing an action plan that commits participants to individual and group action to reduce their carbon footprint. Upon successful completion of each modules, a learner is awarded a

Participants will receive training tailored to whether they are a local authority officer, a leader/manager or an elected member.

Carbon literacy training enables and motivates employees to make informed decisions to cut carbon, energy and waste in your local authority. Encouraging climate conscious behaviours has also been shown to reduce energy bills and transport costs, improve morale and productivity and enhance and organisation's image and credibility.

### **PREREQUISITES**

Participants are required to be currently employed by organizations that are committed to the Sustainability Initiatives.

# **COURSE OBJECTIVE**

Participants will learn the following

- How our climate is changing, what's causing it and how bad it's expected to get in the future
- What we need to do according to the science to tackle climate change
- How local authorities, employers, employees and stakeholders fit into the problem including the
  emissions they have influence over and what they can do to reduce them
- The carbon footprint of the various industries within the local municipality and the key ways that can reduce their emissions
- The co-benefits of tackling climate change
- How to talk to others about climate change

By applying the lessons of the program, local authorities, leaders, managers and officers of companies will gain clarity and focus on what it takes to equip themselves on sustainability issues. It will enable them to understand the following:

# Understand the urgency of sustainability and climate change

- Understand where we are.
- Understand the causes and sources of climate change
- Understand 17 Sustainable Development Goals and its impact to Local Authorities
- Understand what the Paris Agreement entail

#### Impact

- How people impact climate change
- o Impact of climate change to Businesses: Industries, Agriculture, Communities and the Economy
- How bad can it get in the future.
- What can we do to address this problem at international, national and organizational level
- Sources of the organization's and individual's carbon footprint.

## Strategies and Implementation

- o Engaging employees, communities and stakeholders
- Aligning company's KPI's and Targets with SDGs
- Assigning responsibilities, targets and goals to "Green Committees"
- Prioritising Sustainable initiatives and the implementation strategies
- Data sources: measuring, analysing and tracking progress
- Certifying, Communicating and celebrating green business.

### **Course Content**

#### **Learning Activities**

- Cognitive and Motivational evaluation
- Carbon Footprint Measurement
- Lecture
- Role Play
- Video lectures

- Practical Exercise Case Studies
- Learning Activities Video Presentation
- Self- Evaluation Training
- Online Class and Check-ins
- Quizzes

## **Target Group**

- HRDF registered/ Non HRDF registered SME Employers.
- SME Employers from HRDF registered and SME Employers from Non HRDF registered SME companies.
- The participants are managers and officers whose motivation, resilience and agility have direct impact on company's business performance.
- Comp[any's Sustainability & 'Green' Committee members

# **Proposed Training Outline**

# **Sustainability & ESG 101**

Target Audience Leaders, Managers, Officers and Stakeholders

Workshop Title Sustainability & ESG 101

**Duration** 1 day awareness training

Workshop Design and Development Mindsights Sdn Bhd

Name of Facilitators • Fareed Abdul Ghani (lead facilitator)

Nurul Nadheerah Mohd Firdaus Ng

Dr Kiranjit Kaur

# PARTICIPANT PROFILE

No of Participants per Session Minimum=10; Maximum = 35

Years of Experience 2-

**Qualification** Managers, Officers, General Employees

Participants' Learning Needs • Basic Understanding & Awareness of Sustainability

# **Program Summary**

This course covers the basic foundation of embedding sustainability agenda into employees & stakeholders. The key benefits of keeping employees engaged on sustainability and ESG agenda include:

- 1. Employee will understand the foundation of sustainability and why it is everyone's job to contribute.
- 2. Introduces sustainability and climate change topics in a practical and non-technical
- 3. Enabling clarity that enable engagement, alignment to SDGs and creative approach to apply and implement organization-wide sustainability initiatives.
- 4. Linking sector wide requirements (i.e. the automotive industry) in requirements for ESG reporting.

# **SUSTAINABILITY AND ESG 101**

The course was designed to introduce the foundations upon which Sustainability and modern-day ESG was built, how market forces react to ESG, and ways to create and maintain value using ESG investment strategies. You will also learn about the five pathways of materiality, and how those interplay with or against ESG performance.

Participants will examine the many challenges that corporations and stakeholders face when it comes to leveraging Sustainability & ESG the reporting into their portfolios, and how the changing landscape of National and International Sustainability & ESG disclosures are important to the future of doing business today.

By the end of this course, participants will have solid foundation in Sustainability, Climate Change and the UN Sustainability Development Goals. Participants will also know the best practices for creating a solid plan, risk management plan and how to create policies, behaviours and culture that is aligned to SDG, ESG.

Participants will also learn from real-life case studies how organizations can assess risk, create better risk management policy, and build a map to identify valuable areas of opportunity and create better decision- making approaches.

|     | PROGRAM WORKSHOP ITINERARY:<br>SUSTAINABILITY AND ESG 101<br>Day 1 |   |  |                 |  |  |
|-----|--|---|--|-----------------|--|--|
|     | Unit Title   | Goals   | Instructional<br>Strategy                                      | Duration        |  |  |
| 1.0 | DAY 1: FOUNDATIONS OF ESG  |   |  |                 |  |  |
| 1.1 | Introduction<br>Sustainability.                                    | <ul> <li>Introduction and Ice-breaking sessions</li> <li>How did we get to Sustainability?</li> <li>Key Sustainability Issues</li> <li>What is a Sustainable business</li> <li>17 UN Sustainability Development Goals</li> </ul>              | Ice-breaking<br>activity<br>Flip classroom<br>Discussion       | 9.00a - 10.30a  |  |  |
|     | COFFEE BREAK   |   |  |                 |  |  |
| 1.2 | Climate Change   | <ul> <li>What is climate change</li> <li>What is causing climate change?</li> <li>The Paris Agreement</li> <li>Business and Climate Change</li> <li>Measuring your carbon footprint</li> <li>Strategies to reduce carbon footprint</li> </ul> | Lecture<br>Group<br>discussion<br>Assessment<br>Flip classroom | 10.45a- 12.30pm |  |  |
|     |  | LUNCH BREAK   |  |                 |  |  |

| 1.3  | Living Sustainably:<br>An Employee Guide | <ul> <li>Why your actions matter</li> <li>Sustainable travel</li> <li>Waste Management</li> <li>Sustainable Food Choices &amp; Responsible Purchasing</li> <li>Becoming a Change-Maker</li> </ul>  | Lecture Video Presentation Group work   Discussion   Group Presentation | 2.00pm - 3.30pm |  |  |  |
|--|--|--|---|-----------------|--|--|--|
|  | COFFEE BREAK                             |  |   |                 |  |  |  |
| 1.4  | Sustainability reporting and monitoring  | <ul> <li>Why do we have to report?</li> <li>Reporting frameworks and standards</li> <li>The performance Indicators that are being measured in Automotive sectors</li> <li>Strategies, remediation and way forward</li> <li>Case Studies</li> </ul> | Lecture Group<br>sharing &<br>discussion<br>Case Studies                | 3.45pm - 5.00pm |  |  |  |
|  | End of Day 1                             |  |   |                 |  |  |  |
| *Training content and sequences of training may vary or change to enhance training effectiveness |  |  |   |                 |  |  |  |